

**Journey To Justice**  
**By Constance Fourre**

Chapter Listing:

- 1 Coming to Terms
  - Catholic Identity
  - Catholic Social Teaching
  - Distinguishing Charity and Justice
  - Integrating Catholic Identity and Catholic Social Teaching
  
- 2 Moving from Charity to Justice
  - Collections
  - Direct Service
  - Service for Empowerment
  - Reflection and Analysis
  - Advocacy for Structural Change
  
- 3 In the Faith Formation Department
  - Current Reality
  - Teaching Principles of Catholic Social Thought
  - Teaching Basic Justice Awareness
  - Teaching Analysis Skills
  - Teaching Advocacy Skills
  - Curriculum Design and Evaluation
  - Quality Standards and Grading
  
- 4 Infusing the Principles Throughout the Curriculum
  - The Importance of the Principles in School Life
  - The Challenge of a Diverse Faculty and Staff
  - Introducing Faculty and Staff to Catholic Social Teaching
  - Catholic Social Teaching Principles in Other Disciplines
  - Catholic Social Teaching and School Policies and Practices
  
- 5 Service Learning and Education for Justice
  - From Catholic Social Teaching to Educating for Justice
  - What is Service Learning?
  - Educational Advantages of Service Learning
  - Examples of Service Learning
  - Making the Transition
  - Resources for Establishing Service Learning in a School
  
- 6 The Person of the Teacher
  - God's Call
  - Prayer
  - Maintaining an Attitude of Nonviolence
  - Examining Consumerism

## Modeling Convictions and Getting Support

- 7 Final Thoughts
  - Boundaries and Choices
  - The Hidden Curriculum
  - Liturgy and Celebration
  - Conclusion